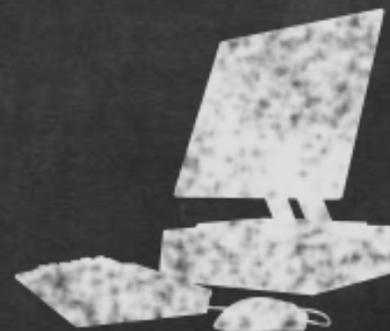
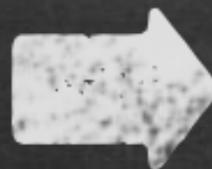


Education Funders Briefing

DC Fiscal Policy Institute & DC Alliance of Youth Advocates Present

CONNECTING THE PIECES FROM



CRADLE-TO-CAREER

Presented By



Co-Sponsored By

The Community Foundation
for the National Capital Region

washington regional
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MEETING AGENDA

1. Introductions

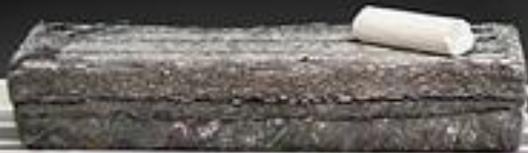
**2. Overview of DCFPI
& DCAYA's
Education Work**

3. Highlights in Issue Areas

- Early Childhood Education
- Pre-K – 12 Education
- Expanded Learning
- Disconnected Youth
- Adult Learners

4. Group Discussion

5. Next Steps



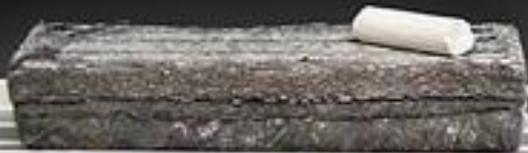
EARLY CHILDHOOD EDUCATION

BACKGROUND:

- More high quality infant/toddler child care slots needed
- Provider reimbursement rates still below-market despite recent increases
- Maternal/child home visiting services need local investment

KEY INDICATORS:

- Infant care = \$20,000 a year, or 80 percent of single-parent median income
- 1,800 babies born each year (1 in 5 city wide) are at risk



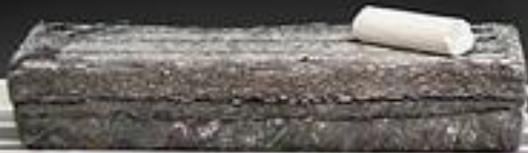
EARLY CHILDHOOD EDUCATION

BUDGET CONTEXT:

- New investments in child care capacity & quality - \$9.2M
- New Healthy Tots Act (early childhood nutrition) - \$3.3M

WHAT'S NEXT:

- Need to better understand supply & demand for quality child care
- Raise visibility of the importance of home visiting
- Ensure progress is maintained after mayoral transition



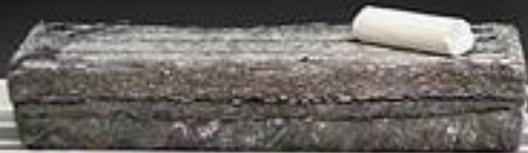
PRE-K TO 12TH GRADE

BACKGROUND:

- School funding formula revisited after many years
- Mayor education “adequacy” study & Council Fair Student Funding legislation

KEY INDICATORS:

- 1/4 of DC children, 28,600, are poor. Poverty is greater than 50% in some neighborhoods in Wards 7 & 8
- At-risk funding does not follow students to individual DCPS school budgets
- Over 2,450 homeless children were in DCPS schools in 2012-13
- 5,000 DC children go without needed mental health services (CLC report card)



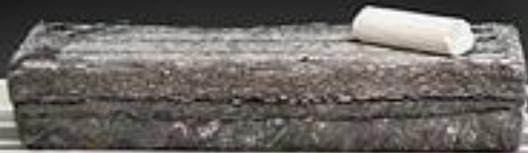
PRE-K TO 12TH GRADE

BUDGET CONTEXT

- New weight for at-risk students in the school funding formula - \$81M (including summer school)
- Six new school-based mental health clinicians - \$470,000
- New local resources to support homeless students - \$200,000

WHAT'S NEXT:

- Greater budget transparency needed at DCPS systems level & individual charter schools
- Longer budget timeline needed to allow parents & school leaders to engage
- Ensure progress is maintained after mayoral transition
- Must better understand the needs of homeless youth
- Mental health clinicians in 23 more schools would get DC to the halfway mark



EXPANDED LEARNING

BACKGROUND:

- Past cuts in funding have complicated the operations of & access to expanded learning programs
- There has been consistent collaboration & resource-sharing between DCPS & community partners

KEY INDICATORS:

- In DC Public Schools there are 31,633 at-risk students, but only 6,935 expanded learning slots
- Quality programs work, example: Higher Achievement
- Community-based expanded learning providers bring \$20M in private dollars for services, but need stable public investment



EXPANDED LEARNING

BUDGET CONTEXT:

- Funding levels in three key programs remained stable for FY15
 - DCPS Out-of-School Time Program - \$8.4M
 - Federal 21st Century Learning Center Grants - \$10M
 - Children & Youth Investment Trust Corporation - \$3M

WHAT'S NEXT:

- Improve the enrollment process & continue to cultivate school coordination with Community Based Organizations (CBOs)
- Develop & implement quality program indicators with CBOs



DISCONNECTED YOUTH

BACKGROUND:

- Reconnecting youth to school & work has, due to sheer numbers, become an area of importance throughout the education systems
- Lack of data sharing between systems & programs serving disconnected youth
- “Connecting Youth to Opportunity” findings demonstrate the varied barriers youth face to reconnection including the need for additional services & support in navigating the process

KEY INDICATORS:

- Reports from OSSE suggest that at least 80% existing alternative education seats are occupied
- OSSE data now suggests that at minimum, 7,000 school-aged students are not in school & have not received a diploma. An additional 3,000 to 7,000 are not in school or working



DISCONNECTED YOUTH

BUDGET CONTEXT:

- The FY15 Budget includes funding to support the establishment of a re-engagement center - \$822,000
- The Alternative Schools Subtitle amends the process of alternative school designation

WHAT'S NEXT:

- Continued effort on the part of OSSE & stakeholders to determine opportunities to increase capacity within alternative education programs
- Work in collaboration with other partners, including RaiseDC to eliminate other barriers to reconnection



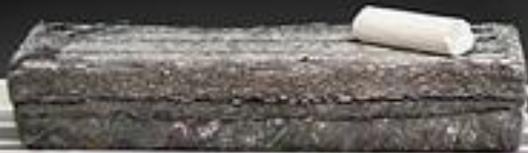
ADULT EDUCATION

BACKGROUND:

- 60,000 adults without a high school diploma, often with very low levels of literacy & numeracy skills
- Implications: high unemployment rate, income inequality, & intergenerational poverty
- Better educated parents are better resources for school-aged children

KEY INDICATORS:

- 2013: 8,100 adult learners in programs across 5 distinct agencies, with no coordinated goals or common policies
- Only 1 of the 5 agencies publicly reported outcomes data



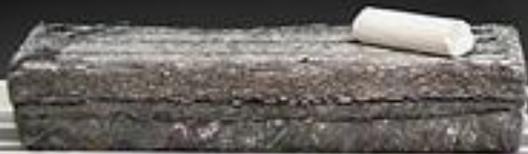
ADULT EDUCATION

BUDGET CONTEXT:

- \$105,000 to create a Career Pathways Coordinator
- Gained \$70,000 to fund necessary technical assistance to support the Adult Career Pathways Task Force to connect basic education to employment

WHAT'S NEXT:

- Connect adult learners to sustainable careers
- Allocate \$1M for an innovation fund to pilot, evaluate, & scale evidence-based practices
- Create a cross-agency adult career pathways taskforce to advise the fund



DISCUSSION AND QUESTIONS



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